

JUNIOR HIGH NEWS

March 2024

- The 8th graders exhibit Christian service through sound booth, kindergarten helpers, acolytes, and recycling bins.
- Information about Academic Fair projects have been shared with parents/students. Students will have aspects to complete at home by deadlines each quarter to prepare for the fair in the spring.
- Students are wrapping up the robotics season and are in the final push for studying on Academic Super Bowl teams. Sign-ups for Girls Tennis and Co-Ed Golf are already in place and teams will start practices after spring break. Our ILS students are invited to join Track at Seymour MS.
- Be on the lookout for the jr high musical – Matilda – ticket information!



6th Grade



Literature:

We will continue to develop and refine reading comprehension skills. We'll learn more about and practice the skills of synthesizing and analyzing author choices and continue to review and practice making inferences, summarizing literature, and summarizing information. We're currently practicing these skills with articles, biographies, and other informational texts in our textbooks. We'll also continue to use a variety of other texts including short stories, pictures, videos, short stories and novels as we practice our reading comprehension skills. Students should have achieved 90% of third quarter AR goals at this point in the quarter!

English:

Both classes are working on writing their persuasive/argumentative essays. They have been studying mentor texts prior to writing their own essays. Sixth graders have also been expanding their writing skills with complex sentences. Seventh graders are reviewing patterns four and five in Shurley English.

Science:

Following the trail of the flow of energy and the cycling of matter we will progress onto what types of resources are found in ecosystems. We'll also look at how members of those ecosystems interact with each other.

Health:

We are covering Chapter 7 - Preventing Diseases. We'll be going through lessons on pathogens, safe medicine use, communicable v noncommunicable diseases, pathogens and what they do, and how to prevent some diseases.

Math:

After finishing our unit on Percents, we will be moving to lessons about data and statistics.

Social Studies:

Sixth grade is currently learning about the causes and correlation between World War I, World War II, and the Cold War. We will be studying about the difference between capitalism and communism, the rise and fall of the communist bloc, and the effect this had on everyday Americans during that time.



7th Grade



Literature:

We will continue to develop and refine reading comprehension skills. We'll learn more about and practice the skills of synthesizing and analyzing author choices and continue to review and practice making inferences, summarizing literature, and summarizing information. We're currently practicing these skills and learning and applying figurative language with a poetry unit this month. We'll also continue to use a variety of texts including pictures, videos, short stories and novels as we practice our reading comprehension skills. Students should be reading at 90% or more of their third quarter goal by March 1.

Social Studies:

The students are finishing learning about Southwest Asia and will transition to South and Southeast Asian geography and history.

Science:

We will look at how Earth's surface is shaped by forces other than tectonic plate movement and use a stream table to model water flow across landscapes. This will also lead us to the rock cycle.

Math:

Students will be working on our last unit of study in the textbook, Geometry. These lessons will include a fun Pi Day unit on 3/14.

English:

Both classes are working on writing their persuasive/argumentative essays. They have been studying mentor texts prior to writing their own essays. Sixth graders have also been expanding their writing skills with complex sentences. Seventh graders are reviewing patterns four and five in Shurley English.



8th Grade



Literature:

The eighth graders are immersed in the reading of "The Diary of Anne Frank" play version. This is a great opportunity to also learn about the Holocaust. This area of study supports the things they will be able to see and learn about on their trip to Washington, D.C. They will also be experiencing a unit on poetry in the next few weeks.

English:

Grammar: We will review mechanics, usage, and grammar skills with Shurley English (patterns 1 - 7), daily corrections of sentences, and the online mechanics and usage Quill program.

Vocabulary: We'll continue to improve vocabulary usage with the Words to Enrich Writing unit, making an effort to become familiar with the words so that we can use them in our writing. This month we'll also begin the Etiquette essential vocabulary words. Vocabulary activities are in Writer's Notebooks and on Quizlet.

Writing: Our writing focus for this month will be on finishing our argumentative essays and then returning to informative writing and journey through the research writing process.

Science:

We are wrapping up our Chemistry topics going over physical and chemical change, chemical reactions, balancing chemical equations, law of conservation of mass, endothermic and exothermic chemical reactions, and the law of conservation of energy. We will then be moving into our next unit on reproduction and genetics.

Health:

We started our Unit covering drugs, tobacco/vaping, and alcohol. We'll go over the facts as well as the myths, reasons to abstain from these substances as well as methods of refusing and staying substance free.

History:

The 8th grade just finished studying the Articles of Confederation and is now examining the US Constitution. They will study the parts and how those parts are relevant to their lives in 2024 using current events as examples.

Pre-Algebra:

After completing our unit on Transformations, we will start on Geometry lessons dealing with cones, spheres and pyramids.

Algebra:

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