



Home Language Survey (HLS)

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyler v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district / charter school. The HLS is administered one time, upon initial enrollment, and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the LAS Links placement test will be administered to determine whether or not the student will qualify for additional English language development support.

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the **student**? _____

2. What language(s) is spoken most often by the **student**? _____

3. What language(s) is spoken by the **student** in the home? _____

Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____

By signing here, you certify that responses to the three questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for English language development services, to help them become fluent in English. If entered into the English language development program, your student will be entitled to services as an English learner and will be tested annually to determine their English language proficiency.

For School Use Only:

School personnel who administered and explained the HLS and the placement of a student into an English language development program if a language other than English was indicated:

Name: _____ Date: _____



Home Language Survey (HLS) Spanish Version

El Título VI, del Acta de los Derechos Civiles de 1964 Procedimientos y Cumplimiento del Lenguaje de Minorías, contiene requisitos legales que guían a las escuelas para determinar el idioma o idiomas que se hablan en el hogar de cada estudiante. Esta información es esencial para que las escuelas puedan ofrecer instrucción significativa a todos los estudiantes como se requiere por Plyler v. Doe, 457 U.S. 202 (1982).

Esta encuesta del idioma que se habla en casa (HLS) establece el idioma principal de su hijo/a. Tiene que darse esta encuesta (HLS) a todos los estudiantes en el distrito escolar / escuela semi-autónoma. Esta encuesta (HLS) es administrada una vez, durante la matrícula inicial, y se queda en el archivo escolar acumulativo del estudiante.

Las respuestas de la encuesta son relacionadas con su hijo/a. Si se ha identificado que el idioma no es inglés a cualquiera de las tres preguntas, la escuela administrará la Prueba del Desarrollo del Inglés (LAS Links) para determinar si su hijo/a calificará para el programa de Desarrollo del idioma Inglés.

Respuesta las preguntas acerca del idioma(s) de su estudiante por favor:

1. ¿Cual es el idioma o el dialecto nativo de su **hijo/hija**? _____

2. ¿Cual idioma(s) es hablado más por su **hijo/hija**? _____

3. ¿Cual idioma habla su **hijo/hija** en casa con más frecuencia? _____

Nombre Legal del Estudiante: _____

Nombre del Padre, Madre o Guardián: _____

Firma del Padre, Madre o Guardián: _____ **Fecha:** _____

Al firmar aquí, usted certifica que las respuestas a las tres preguntas mencionadas arriba son relacionadas con su hijo/a. Usted entiende que si se ha identificado que el idioma no es inglés, su hijo/a tendrá un examen para determinar si él o ella califica para el programa de Desarrollo del idioma Inglés, para ayudarlo/a a que sea fluente en Inglés. Todos los estudiantes en el programa de Desarrollo del idioma Inglés tienen el derecho a servicios que lo ayudaran a aprender el idioma Inglés y tendrá un examen cada año para determinar el nivel de inglés.

For School Use Only:

School personnel who administered and explained the HLS and the placement of a student into an English language development program if a language other than English was indicated:

Name: _____ Date: _____

September 2011

The Home Language Survey (HLS)

Frequently Asked Questions

The “Provision of an Equal Education Opportunity to Limited-English Proficient Students” (OCR, August 2000) and Title I, Section 1111(b)(6) of No Child Left Behind (NCLB) requires each state to “identify the languages other than English that are present in *a+ participating school population...” Indiana has chosen to do this through the administration of the Home Language Survey (HLS). The HLS is a student-specific questionnaire to determine the primary or home language of a student. Below are the three student-specific questions that should be asked on the HLS:

1. What is the native language of the student?
2. What language(s) is spoken most often by the student?
3. What language(s) is spoken by the student in the home?

If a language other than English is indicated for any of the three questions, the LAS Links Placement Assessment should be administered to determine whether or not the student qualifies for English language development support.

The FAQ below is a guidance document that is to be used as a resource

1. Q. Should my school corporation give out a HLS to every new student that enrolls in my school corporation?

No. The HLS is a document that should only be filled out **once** in a student’s educational career. If the student is enrolling in school for the first time ever, then a HLS should be given to complete. If the student is enrolling in your school corporation from a school within Indiana, then the **original HLS** must be obtained (*refer to question 7 on what to do when a student moves to your corporation from outside of Indiana*).

2. Q. When filling out the HLS, a parent marked “English/Spanish” for one or more of the responses- What should we do?

If the parent marked multiple languages for one or more of the responses, it is important first to ensure that the HLS was explained properly to the parent. If the parent was aware of what the HLS was, then proceed with testing. If the HLS was not explained to the parent, it is important that its purpose is explained. **September 2011**

3. Q. A parent marked a language other than English on the HLS, but now would like to re-complete the survey so that it indicates all "English"- can the HLS be re-completed?

No. The HLS is a document that should only ever be filled out once. A parent cannot "go back" and change their original answers that they indicated. It is important that a school corporation properly explain the purpose of the HLS in order to ensure that the parent is aware of what occurs when a language other than English is marked.

4. Q. There is a student that is enrolling in school for the first time. Our corporation has administered the HLS and the parents have indicated a language other than English, what should we do?

If a language other than English has been indicated on the HLS, a LAS Links Placement Assessment should be administered to determine the student's language proficiency. If a student scores Not Proficient (NP) or Approaching Proficiency (AP) on the LAS Links Placement Assessment, they should be entered in to an English language development program.

5. Q. I have given the student the initial placement assessment and they have scored Fluent English Proficient (FEP), is there anything further that I need to do?

No. If a student's placement assessment indicates that they are FEP, the student does not need to be in an English language development program.

6. Q. Our school corporation received a student from a different school within Indiana. Do we issue a new HLS?

You should not administer a new HLS. When a student arrives at your school from a different school within Indiana, your school corporation must look in the student's cumulative folder to find the original HLS. Whatever is indicated on the original HLS is what you must go by. If a language other than English was indicated, there should be documentation of a student's LAS Links Annual Assessment in the student's cumulative folder and the student's instructional program should follow accordingly.

7. Q. Our school corporation received a student from outside of Indiana. Should we give them a new HLS?

Yes. Indiana does not accept an HLS from outside of Indiana. If you have a student that moves to your corporation from outside Indiana, a new HLS should be administered. ***September 2011***

8. Q. Our school corporation has a student that attended an Indiana school, moved out of state, and then returned to Indiana. What should we do?

A student's cumulative folder follows a student wherever they go. The current school corporation should attempt to contact the previous school where the student attended outside of Indiana to obtain the cumulative folder. Once received, the school corporation should look for the original HLS that was given to the student **from the Indiana school corporation where the student originally attended**. The school corporation must abide by whatever is on the original HLS from the school that the student attended while in Indiana.

9. Q. What if the cumulative folder was not transferred with the student when they moved to our corporation?

If the cumulative folder was not transferred with the student when they moved to your school corporation, every effort necessary should be made to obtain the HLS from the previous school corporation. The Office of English Learning and Migrant Education (OEL & ME) recommends that a school secretary contact the previous school to ask if they can send or fax the HLS. If the student has identified a language other than English on the HLS, the school corporation should also request copies of the student's LAS Links Annual Assessments.

10. Q. What if my school corporation has tried to contact the student's previous school to obtain the HLS, but they will not respond to repeated requests?

If your school corporation has tried multiple times to contact the student's previous school corporation, but they will not provide you with the HLS, as a last resort you may administer a new HLS. However, multiple attempts should be made to obtain the original HLS. If you must administer a new HLS, proper documentation indicating dates and times that attempts were made to obtain the HLS should be placed in the student's cumulative folder.

11. Q. If we have documentation of a student's LAS Links Annual Assessment from their previous school, should we still give them a placement assessment?

No. If you have documentation from the previous school year indicating the student's LAS Links Annual Assessment results, you do not have to administer a LAS Links Placement Assessment. Instead, the school corporation should use the results of the student's LAS Links Annual Assessment to appropriately place the student into an English language development program. *September 2011*

12. Q. Our HLS is currently in our registration packet- should it be there?

The OEL & ME highly recommends that the HLS **is not** in your registration packet. Again, the HLS should only ever be administered once. Therefore, the HLS should not be available in the registration packet that a parent fills out when they enroll their child at your school corporation. The HLS should be given to the parent as a separate document that is thoroughly explained to them so they understand its purpose. Additionally, the HLS should only be given to those parents who: a) are enrolling their student for the first time in school or, b) the school corporation is unable to obtain the original HLS from the student's cumulative folder (*refer to question 10*).

13. Q. Our school corporation has given out a HLS every year and/or anytime a student has enrolled at our corporation. We now realize this is incorrect. How do we fix this problem?

The distribution of a HLS to students every year and/or anytime a student enrolls at your corporation should be stopped immediately. Any personnel in your school corporation responsible for administering the HLS should be notified of the correct procedures for distributing a HLS.

14. Q. What is the school's responsibility when a LEP student leaves our corporation?

When a LEP student transfers from your corporation to another corporation, it is your school corporation's responsibility to ensure that the following items are in the student's cumulative folder to be transferred:

- HLS;
- Individual Learning Plan (ILP);
- A copy of the Parent Notification letter that indicates the student's score on the LAS Links Placement Assessment and/or LAS Links Annual Assessment and their placement in a English language development program;
- Copy of a student's LAS Links student proficiency report;
- ISTEP+ scores; Exiting/Monitoring documents for students in the two-year monitoring period (if applicable); and
- Copy of a parent's refusal of services (if applicable).

15. Q. Should the HLS be kept in a student's cumulative folder if the parent answered English to all three questions?

Yes. The HLS must be kept in every student's cumulative folder. Under no circumstance should it be thrown away. Section 1111 (b) (6) states: "Each State plan shall identify the **September 2011** language other than English that are present in a participating school population..." The HLS has been adopted by the State of Indiana for determining any student that speaks a language(s) other than English. It is important that this document is retained as proof that a school corporation has identified any student that speaks a language other than English. Additionally, if a student transfers from one school corporation to another within Indiana, the receiving school corporation is required to use the original HLS to determine placement in a English language development program.